

BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11 1.09 C&I Professional Learning Communities

| Action Plan Projected Completion Date: June, 2011 | Leader: Marilyn King |
|---|-------------------------------------|
| | Team Members: Instructional Cabinet |

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

| Evaluation Plan: (Describe steps you'll take to determine if | Best Practice Investigation: (What information is uncovered looking |
|--|---|
| you've reached your strategic objective.) Building level | at best practice in relation to your strategic objective?) Work of Rick |
| evaluation of PLC discussions | DuFour |

| | Action Steps actions will be taken to achieve this SO? Include what staff need to learn to accomplish this SO. | | Who? will be responsible for actions? | Timeframe What is a realistic timeframe for each action? | |
|--------|--|---------|---|---|---------------------|
| 1. | Instructional Cabinet will operate as a PLC. | 1. | Marilyn King | 1. | 2010-11 school year |
| 2. | All buildings will conduct student-achievement related hours | 2. | Building Principals, Pat | and on-going | |
| in a H | PLC format. | Strauss | | 2. | 2010-11 |
| 3. | PLC time is built in to school calendar. | 3. | Calendar Committee | 3. | As budget allows |
| 4. | PLC concept is reflected in building action plans. | 4. | Building Principals | 4. | On-going |

In a year, we hope to see the following progress on this strategic objective:

A school calendar for 2011-12 that provides additional time for PLCs to meet.

Student achievement-related hours (14) that use PLC model.

All staff members participating on at least one PLC.

An action plan for PLCs that has been implemented in Instructional Cabinet and K-5 schools during the 2010-11 school year.